

BLUE MOUNTAIN COLLEGE

Policies and Procedures

AREA: **Academic Affairs**

NUMBER: **Policy 2.08**

SUBJECT: **Core Curriculum (General Education Program)**

1. **Purpose Statement**

The purpose of the Core Curriculum (or General Education Program) at Blue Mountain College is to prepare students for a lifetime of learning. Inspired by and consistent with the mission as a Christian College, the program is designed to instill basic skills, knowledge, and attitudes deemed necessary for disciplined study, global awareness, personal development and reasoned response to a changing world. This educational experience should assist students as they build academic majors and minors and pursue meaningful careers in service to God and one another.

2. **Areas, Goals, and Outcome Objectives**

The General Education Program is divided into three learning areas. Each area is defined by an educational goal and several outcome objectives.

A. Analytical Reasoning and Effective Communication

Analytical Reasoning and Effective Communication includes the ability to think critically and independently, apply scientific and quantitative methods, and communicate effectively that should empower students to:

- Write and speak logically and precisely.
- Engage in problem solving and make informed judgements.
- Utilize informational and technological resources in a variety of environments.
- Conceptualize and solve numerical problems.
- Study and learn about the natural world.

B. Personal Values and Attitudes

Personal Values and Attitudes reflect an understanding of Christian ethics, personal wellness, and interpersonal relationships in society that should empower students to:

- Develop skills for making responsible moral choices based upon an understanding of biblical principles.
- Improve and effectively maintain physical and psychological well being.
- Engage in team-building and cooperative efforts as well as individual initiative.

C. Social and Cultural Understanding

Social and Cultural Understanding includes an examination of various dimensions of human civilization that should empower students to:

- Acquire perspective into the society and culture of Americans and other peoples.
- Appreciate and experience the arts.
- Explore how the visual, spoken, and written record has shaped the human experience
- Enhance skills for effective relationships in the family, in the workplace, and in the community.

3. **Components of the Core Curriculum**

Three degrees are offered at Blue Mountain College—the Bachelor of Arts, the Bachelor of Science, and the Bachelor of Science in Education. The Core Curriculum for each of these three degrees is shown below:

Core Requirements--Bachelor of Arts Degree: Sem. hrs.

EN 100-101, English Composition I & II	6*
EN 210, 211, Survey of English Literature and/or EN 320, 321, American Literature	6
Foreign Language (All hours must be in the same language.)	12
HI 100, 101, Early/Modern World History and/or HI 210, 211, Early/Modern US History	6
Other Social Science (not History)	6
PY 100, General Psychology	3
RL 100, 101, Old Testament, and/or RL 200, 201, New Testament	6
Natural Science	3 to 4
Mathematics	3
AR 335 Survey of Art History and Appreciation; MU 142 Music Appreciation; ST 142 Theatre Appreciation or a Speech course	3
BU 242, Introduction to Computers (or equivalent)	3
Physical Education Activity Courses (2 semesters)	2**
Elective	3

Core Requirements--Bachelor of Science Degree: Sem. hrs.

EN 100-101, English Composition I & II	6*
EN 210, 211, Survey of English Literature and/or EN 320, 321, American Literature	6
HI 100, 101, Early/Modern World History and/or HI 210, 211, Early/Modern US History	6

EC 320 or 321, Economics	3
PY 100, General Psychology	3
RL 100, 101, Old Testament, and/or RL 200, 201, New Testament	6
AR 335, Survey of Art History and Appreciation; MU 142, Music Appreciation; ST 142, Theatre Appreciation or a Speech course	3
Biological Science	8
Physical Science	3 to 4
Mathematics	3***
BU 242, Introduction to Computers (or equivalent)	3
Physical Education Activity Courses (2 semesters)	2**
Elective	3

A student seeking a Bachelor of Science in Education degree may select a major in either Elementary Education (K-4 or K-8) or, if she/he is planning to become a secondary school teacher, from among the following: Business, Biology/Chemistry, English, Mathematics, Music (K-12), Physical Education (K-12), Social Science and Spanish.

Core Requirements--Bachelor of Science in Education *Sem. hrs.*

EN 100-101, English Composition I & II	6*
EN 210, 211, Survey of English Literature and/or EN 320, 321, American Literature	6
HI 100, 101, Early/Modern World History and/or HI 210, 211, Early/Modern US History	6
PY 100, General Psychology	3
RL 100, 101, Old Testament, and/or RL 200, 201, New Testament	6
PH 204, Concepts in Physics and Astronomy, or PH 207, Survey of Earth/Environmental Science (or equivalent)	3
ST 101, Oral Interpretation, or ST 210, Oral Communication	3
AR 335, Survey of Art History and Appreciation, or MU 142, Music Appreciation, or ST 142, Theatre Appreciation	3
General Biology (or the equivalent)	4
ED 355, Technology in Education	3
ED 104, Personal Health	3
Physical Education Activity Courses	2**
Elective	3

Elementary Education Endorsement Only:

GG 307, World Regional Geography	3
One additional history, social science, or sociology course	3
MA 103, Structure of the Real Number System	3
MA 104, Geometry, Measurement, & Probability	3
MA 110, College Algebra	3

Secondary Education and Special Subject Endorsement Only:

Social Science (one additional course)	3
Mathematics	3***
Science or Mathematics (General Biology recommended)	3 to 4***

*A student may bypass EN 100 with an ACT score of 27 in English and a satisfactory score on the examination administered by the Department of English. To complete core requirements in English, a student should take EN 101 and nine semester hours of work in literature.

**A student may elect to take PE 220, 270, 271, 316, or 350, the credit for which will count toward graduation, in lieu of two activity courses, the credit for which does not count toward the 120 sem. hrs. needed for graduation.

***A student with a major in Medical Technology, Natural Science, and/or Biology/Chemistry must select MA 110 and 111. A student with a major in Business Administration must select MA 110.

SOURCE: Board of Trustees: October 04, 2002; October 07, 2005.